

Policy AE: Incorporation of Receiving District Policy and Procedures

The Surry School Board does not operate any schools and is recognized as a sending district. Therefore, the Surry School Board recognizes and incorporates by reference the policies and procedures applicable to students and parents/guardians of students attending the receiving school districts and adopted by the receiving school boards in the school districts where Surry resident students attend school. Surry families and students are advised to make themselves aware of, and are required to comply with, the rules and regulations of the receiving school and the policies and practices of the receiving school board, including but not limited to, the policies required by Ed 306.04. As applicable, members of the community are expected to comply with the receiving board's policies, school handbooks and administrative procedures, subject to the limitations and exceptions set forth herein.

The list of the receiving districts' policies and procedures that Students are expected to follow includes, but is not limited to:

- Promoting school safety. Discipline, behavior management and intervention for students. Student hazing. Student harassment, including bullying and cyberbullying. Sexual harassment. Absenteeism, truancy, and attendance.
- Supporting the physical and emotional health needs of students and providing appropriate interventions. Suicide prevention. Emergency care. Emergency plans for sport-related activities. Head injuries.
- Basic learning standards. Promoting students based on competencies in alignment with the district's academic standards. Providing alternative means of demonstrating proficiency of competencies resulting in the award of credit for a high school diploma or equivalent. Early graduation. Exploration of developmentally appropriate career pathways, no later than the 2025-2026. Awarding high school credit based upon achievement proficiency of competencies.
- Character and citizenship. Promotion of a school environment that is conducive to learning and supports strong family and community partnerships. The administration of non-academic surveys or questionnaires to students.
- Developmentally appropriate daily physical activity. Supporting the availability and distribution of healthy foods and beverages in all schools. Air quality in school buildings.

It is the expectation of the Surry School Board that receiving districts are compliant with Federal and State law, administrative rules, and regulations pertaining to public education.

References: Ed 306: Minimum Standards for Public Schools
RSA 189:11-a: Physical activity policy
RSA 189:34: Truancy policy
RSA 193:13: Student discipline
RSA 193-F:4: Bullying/Cyberbullying policy
RSA 193-J: Suicide prevention
RSA 200:40: Emergency Care policy
RSA 200:40-c: Emergency Plans for Sports Related Injuries
RSA 200:63: Head Injuries; Return to Learning Policy and Plan
Keene AREA-Authorized Regional Enrollment Area Plan
Surry School District/Keene School District Elementary Tuition Agreement

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